

Jessica R. (Harris) Bonner, Ph.D., CCC-SLP

EDUCATION: University of Massachusetts, Amherst, MA
Doctorate of Philosophy in Communication Disorders May 1992
Dissertation: *Effects of closed head injury on strategic remembering in children.*

Howard University, Washington, DC
Master of Science in Speech-Language Pathology, May 1984

Xavier University, New Orleans, LA
Bachelor of Science in Speech-Language Pathology, May 1982

PROFESSIONAL EXPERIENCE: **Associate Professor, 2007 to present**
Department of Communication Disorders, Governors State University, University Park, IL
Assistant Professor, 2001 to 2007
Department of Communication Disorders, Governors State University, University Park, IL

Primary responsibilities: *Research, teaching, advising, service and clinical supervision.*

Speech-Language Pathologist, 1998 to 2001
Hospital for Sick Children, Washington, DC
Senior Manager, Speech and Hearing; CARF/JACHO accredited 60-bed pediatric transitional care and rehabilitation hospital; provided screenings, evaluation, and treatment for individuals 0-21 years with neurological conditions (e.g., TBI, brain tumor), cerebral palsy, oral-motor/sensory feeding dysfunction and tracheostomy/ventilator dependent; coordinated educational program and supervised MA level students and CFs, coordinated transdisciplinary feeding management program, managed staff of 5 SLPs and 1 audiologist, provided outpatient/inpatient services, and participated in community outreach program. Parent/caregiver training heavy component.

Assistant Professor, 1994 to 1998
Speech & Hearing Sciences, The Ohio State University, Columbus, OH
Taught 5 courses per year, undergrad with class size to 120 students, grad and doctoral level students, directed honors thesis grad/undergrad, doctoral dissertation committee, university-wide committees.

Post-doctoral Fellow, 1993 to 1994
Center for Neurogenic Communication Disorders, Univ. of AZ, Tucson,

AZ

Research: Naming Deficits in Adults with TBI

Post-doctoral Fellow, 1991 to 1993

Dept. of Audiology & Speech Sciences, Purdue University, W. Lafayette, IN

Research: Phonological Memory in Children with SLI

Speech-Language Pathologist, 1990 to 1991

Neuropsychological Associates, Springfield, MA

Neuropsychological and speech-language/communication assessment of adults with mild-moderate TBI and Alzheimer's Disease; provided intervention for individuals with cognitive deficits.

Instructor, Fall 1990

University of Connecticut, Storrs, CT

Speech-Language Consultant, Fall 1988

National Evaluation Systems, Amherst, MA

Clinical Supervisor, Fall 1988

Communication Disorders Clinic, University of Massachusetts, Amherst, MA

Clinical Fellow/SLP, 1984 to 1986

Children's Hospital, New Orleans, LA

Clinic Director, 1986 to 1987

Xavier University, Communication Disorders Clinic, New Orleans, LA

**COURSES
TAUGHT:**

Neuroscience

Adult Language and Cognition

Dysphagia in Adults and Children

Pediatric Dysphagia

Motor Speech Disorders

Normal Development

Traumatic Brain Injury in Adults and Children

Language Behavior and the Brain

Introduction to Speech and Language Disorders

Language Acquisition

Introduction to Clinical Procedures

Speech Pathology I, II

Multicultural Issues in Adult Neurogenics (guest lecture)

PRESENTATIONS:

- Bonner, J. & Huerta, L. (2014). "Mock therapy using LPA to develop clinical skills." (paper accepted for the Annual American Speech-Language-Hearing Association (ASHA) Convention, Orlando, Florida, November).
- Bonner, J. (2014). "Speech, Language, and Swallowing: What Physical Therapists Should Know." (presentation, Masters of Physical Therapy students, Governors State University, June).
- Bonner, J. (2014). "Dysphagia for MOT students." (annual presentation, Masters of Occupational Therapy students, Governors State University, March).
- Bonner, J. (2013). "Language and Speech Disorders: Signs, Symptoms and Facilitating Communication," (annual presentation, Masters of Occupational Therapy and Physical Therapy Students, Governors State University, November).
- Strugalla, E. & Bonner, J. (2012). "Partnering with parents in pediatric feeding and swallowing: Expert reflections." (poster presentation, Annual American Speech-Language-Hearing Association (ASHA) Convention, Atlanta, GA, November).
- Bonner, J. (2012). "Helping students with foreign accents transition to practicum: A case description." (poster presentation, Annual American Speech-Language-Hearing Association (ASHA) Convention, Atlanta, GA, November).
- Bonner, J. (2012). "The truth about juice: Developing healthy nutrition habits in children at risk for feeding problems." (invited presentation, Annual Ounce of prevention pre-service Head Start conference, August).
- Bonner, J. (2011). "Clinical clock hours in aphasia and dysphagia: A retrospective look." (poster presentation, Annual American Speech-Language-Hearing Association (ASHA) Convention, San Diego, CA, November).
- Bonner, J. (2010). Parent training in pediatric dysphagia. (presentation, Annual Illinois Speech-Language-Hearing Association (ISHA), February).
- Bonner, J. (2010). Evidence-based Practice in Dysphagia Management: A Clinical Update. (invited presentation, South Cook Hearing, Speech, Language Association).
- Bonner, J. (2009). Anatomy and Physiology of the swallowing mechanism. (presentation, NSSEO).
- Bathazar, C.H., Bonner, J., Hughes, S., Nigam, R. (2010, February). Clinical Research Collaboration Roundtable. (presentation, Annual Illinois Speech, Language, and Hearing Association (ISHA) Convention).
- Bonner, J. Invited presentation. Use of Videotape review in training parents to feed their children with feeding/swallowing disorders. SHLA. 2009. South Cook Speech

Language and Hearing Association.”

Bonner, J. (Oct. 2004). Finding their voice again: Patients with aphasia. Invited presentation, Advance Newsmagazine Job Fair and CE events, Midwest Conference Center, Northlake, IL.

Bonner, J. (Nov. 2003). Parent training in pediatric dysphagia: Problems and solutions. Poster session, ASHA Convention, Chicago, IL.

Bonner, J. (Oct. 2003). Treatment of behavioral feeding problems: Focus on parent training. Invited presentation, Kankakee Speech-Language and Hearing Association.

Bonner, J. (Sept. 2003). Language Acquisition. Guest lecture, Department of Physical Therapy, Governors State University.

Bonner, J. (2002). Assessment and treatment of behavioral feeding problems: What the SLP should know. Kankakee Speech-Language and Hearing Association.

Harris, J., Invited lecture, “Effects of elicitation procedures on spoken and written narratives of children and adolescents with TBI.” ASHA Convention, Boston, November, 1997.

Harris, J., Poster session, “Cohesion in spoken and written narratives following TBI.” ASHA Convention, Boston, November, 1997.

Harris, J., Guest lecture, “Traumatic Brain Injury: Issues in assessment and intervention.” School of Hearing and Speech Science, Ohio University, Fall 1997.

Harris, J., The University of Arizona, Tucson, Center for Neurogenic Communication Disorders, Telerounds Conference (Panelist), “Understanding cultural diversity: The perspective of minority professionals.” Winter, 1996 (aired, ASHA Convention).

McCants, R. and Harris, J., “Bicycle Helmet Safety: A survey of African-American children,” National Black Speech-Language and Hearing Association Convention, April, 1997.

Harris, J., “Provision of services for students with TBI: A survey of ODS Offices in Ohio colleges and universities,” Ohio Speech-Language and Hearing Association Convention, March, 1997.

Harris, J., “Nursing management of patients with dysphagia,” the Ohio State University School of Nursing, February, 1997.

Harris, J., “A review of narrative discourse analysis procedures.” Department of Neuropsychology, Postdoctoral program, Children’s Hospital, OH, November, 1995.

Harris, J., “Traumatic Brain Injury” Inservice, Columbus Public Schools, Columbus, OH, Spring, 1994.

Harris, J., "Verbal rehearsal and memory in TBI children: Focus on clinical issues." Crossroads Conference, Purdue University, W. Lafayette, IN 1992.

Harris, J., "Verbal rehearsal and memory in TBI children: A qualitative analysis." Indiana Speech-Language Hearing Association Convention, Merrillville, IN, 1992.

Harris, J., "A linguistic description of a child with acquired aphasia." ASHA Convention, St. Louis, MO, 1989.

Harris, J., "Speech and language assessment and intervention of preschool children," Teacher/parent training inservice, Total Community Action, 1986.

PUBLICATIONS:

Bonner, J. (in preparation). Clinical practicum hours in aphasia and dysphagia: A retrospective look.

Bonner, J. (2014). Facilitating clinical success for students with accents. *e-Hearsay*, electronic journal of the Ohio Speech-Language and Hearing Association (OSLHA), 4(1), p. 68-80.

Bonner, J. (2010, May). A career in pediatric health care. *Student Sector, The Newsletter of the Illinois Speech-Language-Hearing Association*, 35(3), p. 12.

Bonner, J. (2009, October). Did you know...(facts and resources in Communication Disorders), *Student Sector, The Newsletter of the Illinois Speech-Language-Hearing Association*, 35(1), p. 9.

Bonner, J. (2007, February). Review of the book *Early Intervention Dictionary: A Multidisciplinary Guide*, by J. Coleman]. *Clinic Corner, The Newsletter of the Illinois Speech-Language-Hearing Association*, 32(3), p. 8.

Bonner, J. (2006, April). Did you know...(facts and resources in Communication Disorders). *Student Sector, The Newsletter of the Illinois Speech-Language-Hearing Association*, 31(5), p. 9.

Bonner, J. (2006, April). Finding discussion forums in Communication Disorders. *Student Sector, The Newsletter of the Illinois Speech-Language-Hearing Association*, 31(4), p. 10.

Bonner, J. (2005, June). A day in the life of two outstanding students. *Student Sector, The Newsletter of the Illinois Speech-Language-Hearing Association*, 30(5), p. 8.

Bonner, J. (2004, June). Tips for negotiating a salary. *Student Sector, The Newsletter of the Illinois Speech-Language-Hearing Association*, 29(5), pp. 10-11.

- Harris, J. (1998). [Review of the book *Mild Traumatic Brain Injury: A therapy and resource manual*, by B. Green, K. Stevens, & T. Wolfe]. *Journal of Head Trauma Rehabilitation*.
- McCants, R. & Harris, J. (1998, August). Bicycle helmet use and safety in the African American community: An ounce of prevention..." Ohio Brain Injury Association Newsletter.
- Harris, J. & DePompei, R. (1997). Provision of services to students with traumatic brain injury: A survey of colleges and universities in Ohio. *Journal of Head Trauma Rehabilitation*, 12(2), 67-77.
- Harris, J. (1996). Verbal rehearsal and memory in children with closed head injury. *Journal of Communication Disorders*, 29, 79-93.
- Harris, J. (1994). Brain-injury support groups: Services for children and adolescents. *Journal of Cognitive Rehabilitation*, Nov/Dec, 4-10.

GRANTS AND AWARDS:

2011	GSU University Research Grant, University Park, IL	\$1,500.00
2008	Faculty Excellence Award, Governors State University, University Park, IL	
2004-2005	GSU University Research Grant, University Park, IL	\$600.00
1994-1996	The Ohio State University Seed Grant Award, Col. OH,	\$18,810.00
1990-1991	American Speech-Language-Hearing Foundation Graduate Scholarship	
1987-1990	National Consortium for Educational Access Minority Fellowship, University of Massachusetts, Amherst	
1983-1984	BEH Fellowship, Howard University, Washington, DC	
1982-1983	Howard University Trustee Scholarship, Howard University, Washington, DC	

CERTIFICATION & LICENSURE:

Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language-Hearing Association 1986-present

Illinois Department of Professional Regulation, Professional License Speech-Language Pathology 2002-present

PROFESSIONAL AFFILIATIONS:

Member American Speech-Language-Hearing Association (ASHA) 1986-present

Member Illinois Speech-Language-Hearing Association 2007-present

Member ASHA Special Interest Division 13: Swallowing and Swallowing Disorders 2009-present

SERVICE ACTIVITIES:

National

Reviewer Introduction to Neurogenic Communication Disorders, by M. Hunter Manasco, Jones & Bartlett Learning 2014

Subcommittee Chair Illinois Speech-Language and Hearing Association Annual Convention, Neurogenic Disorders Track 2012-2014

Vice President for Professional and Consumer Communications Illinois Speech-Language and Hearing Association (ISHA) 2008-2011

Member SIG 13 Communications Committee, ASHA 2008

ASHA CE Administrator American Speech-Language and Hearing Association Continuing Education, Governors State University, CE Provider 2007-2009

Member Publications Committee, ISHA 2007-2008

Judge Chicago Public Schools, Student Science Fair Special Awards (ISHA) 2005

Consultant Speech-Language Pathology Content Advisory Committee, Illinois State Board of Education & National Evaluation Systems, Inc. 2002

Reviewer	Journal of Speech, Language and Hearing Research	1998
	American Journal of Speech and Language Pathology	1996-1998
	Language, Speech, and Hearing Services in the Schools	1994-1997
Grant Reviewer	Traumatic Brain Injury Grant, Washington, DC	1998
Member	Ohio Head Injury Advisory Board	1996-1998
Member	ASHA Professional Services Board	1996-1998

University/College

Member	University Steering Committee on Strategic Planning, Subcommittee Goal #3, Continuous Improvement	2014
Member	Faculty Search Committee, MOT Program	2013
Member	Faculty Search Committee, MOT/MPT Program	2012
Member	Department Personnel Committee, MOT Program	2012
Member	University Honors Advisory Committee	2010-present
Member	University Grievance Committee	2012
Member	Provost Search Committee	2011
Volunteer	Alumni Phonathon	2008

Department

Chair	Faculty Search Committee, Communication Disorders	2013-2014
Chair	Department Personnel Committee, Communication Disorders	2007-2012
Member	Graduate Thesis Committee, T. Thomas Thesis: Dysphonia treatment-seeking and hygiene practices of professional singers: A descriptive study.	2014
Advisor	Graduate Thesis Committee, E. Strugalla Partnering with parents in pediatric feeding and	2012

Swallowing: Expert reflections.

Member	Graduate Thesis Committee, J. Schaffer-Jensen Thesis: Pre-professional health care students' attitudes toward communication disorders in the context of a disability hierarchy.	2011
Member	Accent Committee, Communication Disorders	2012-present
Member	CDIS Advisory Board	2011-present
Member	Student Review Committee, Communication Disorders	2011-present
Designer/ Instructor	Continuing Education Module, The Supervisory Process, Blackboard 9.1	2011
Co-Chair	Curriculum Committee, Communication Disorders	2008-2009
Member	Graduate Admissions Committee, Communication Disorders	2002-present